



Forensic Science Syllabus



Ms. Scanlon

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Lscanlonscience.weebly.com

Course Description:

The purpose of this course is to introduce the fundamental aspects of forensics to those students who are interested in the material. Students will explore forensic concepts through discussion, demonstrations, hands-on and laboratory activities, just to name a few.

Class Website:

The class website (lscanlonscience.weebly.com) is where students and parents will be able to stay up-to-date on all things related to class. Documents used in class, as well as a class calendar with assignment due dates can be found on the site. It will be updated frequently to reflect what is covered in class.

Textbook Policy

All textbooks are to be cared for and returned in good condition at the end of the school year. Students are responsible for paying a penalty of \$80 for losing their science textbook.

Pupil Path

All students are responsible for signing up for Pupil Path. Parents are also responsible for signing up Pupil Path.

Required Materials:

- ✿ 3-Ring binder to organize handouts
- ✿ Pen and pencil
- ✿ Highlighters

Labs:

Over the course of the year, students will be completing various labs to demonstrate concepts and to practice different forensic techniques. When in lab rooms, as well as in science classrooms, students must practice laboratory safety.

Homework:

Homework assigned in this class is designed to help students master the concepts being taught. All homework assignments may be collected and graded. In addition to the various types of homework assignments, students will be assigned a weekly Forensics in the News assignment, which is discussed in detail below. These writing assignments are in place to build and strengthen language and oral skills.

- Forensics in the News: Each week, students will be required to find a forensic-related article that interests them. Students

will fill out the "Forensics in the News" template based on their article. In addition to the handout, the article itself must be attached for full credit. Unless otherwise stated, current events are due on **Mondays**.

Attendance and Late/Missing Work:

Students are expected to be on time to class every day. Students are responsible for work missed due to absences. All work covered in class will be posted to the class website. Unless otherwise stated, if a student is absent, work is due the day the student returns to school. Extended absences will be dealt with on a case to case basis. Late assignments will be docked 2 points for every day that it is late up to 1 week. If an assignment is over a week late, it will receive at most, half of the possible points of the assignment.

Grading Policy:

- Tests/Quizzes/Projects__50% (2-3 exams, multiple quizzes, at least one project)
- Labs_____10% (Pass/Fail)
- Homework_____20% (see above)
- Classwork_____20% (class participation, notebook checks)

Students will have the opportunity to improve **TEST** scores by completing test corrections using the test corrections format. Students can print the template from the website, or recreate the format by hand on a separate sheet of paper. Corrections must include: (1) the entire question written out, (2) the correct answer with an explanation, (3) the source of the correct answer. If corrections are complete, students can earn back 25% of the points lost.

Remind!

In addition to the class website, the app Remind will be used as another form of communication. This allows for the teacher to message students and parents, and vice versa. For more information, see the class website.

CLASS CODE: _____

Classroom Procedures

To ensure that class time is used in the most efficient way possible, there are a few classroom procedures in place.

1. BEFORE THE BELL RINGS:

- Enter quietly
- Put homework and assignments in the appropriate folder
- Be seated in your assigned seat before the bell rings
- Check the board for the objective and announcements

2. DURING THE FIRST MINUTE OF CLASS:

- Take out supplies (i.e. binder, writing utensil)
- Immediately begin working on the YOYO projected on the board

3. DURING CLASS:

- Treat each person with dignity and respect
- Follow directions the first time they are given
- Stay seated in your assigned seat; ask permission to move around the room
- Cell phones must be off and away unless otherwise stated by Ms. Scanlon*
- Bathroom and locker trips are not permitted in the first or last 10 minutes of class - students must receive a pass from Ms. Scanlon and sign in and out
- Take-One/Leave-One pencil sharing

4. DURING CLASS DISCUSSION:

- Do not talk out of turn or interrupt others
- Raise your hand and wait patiently to be called on

5. END OF CLASS:

- Please continue to work through the bell until I dismiss you
- Do not pack up your belongings until after the bell rings

Students are expected to adhere to classroom rules as well as school rules found on the school website foresthills.org. Failure to adhere to these rules in procedures will be dealt with in the following way:

verbal warning → phone call home → parent-teacher conference →
AP/Dean meeting

Parent/Guardian Contact Sheet

I HAVE READ AND REVIEWED THE CLASS RULES, PROCEDURES,
CONSEQUENCES, AND GRADING POLICY FOR MS. SCANLON'S
FORENSICS CLASS.

Student name (please print): _____

Preferred nickname: _____

Student signature

Class/Period: _____

Parent/Guardian

✿ Name (please print): _____

✿ Signature: _____

✿ Phone number: _____

✿ Email: _____

Parent/Guardian

✿ Name (please print): _____

✿ Signature: _____

✿ Phone number: _____

✿ Email: _____

Allergies/Sensitivities:

Any other pertinent information?
