| Name: | Per: | Date: |
|-------|------|-------|
| | | |

Bite Mark Analysis Lab

Purpose: The purpose of this lab is to identify and analyze the unique characteristics of individuals' bite impressions.

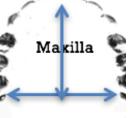
Pre-Lab Questions:

| 1. | Why are teeth an important piece of evidence in a crime investigation? | | |
|----|--|--|--|
| | | | |
| 2. | Describe some basic and individual characteristics of teeth. | | |
| | | | |

Materials:

- Small Styrofoam plates (1 per student)
- Permanent Markers (1 per student)
- Rulers (1 per student)

- Overhead Transparencies
- Gloves
- Wipes



Procedure:

Part 1: Plate Bite Impression

- 1. Bend the Styrofoam plate in half (the top of the plate is on the inside)
- 2. Label one half "maxilla" and label the other half "mandible"
 - The maxilla is the top half, and the mandible is the bottom half
- 3. Insert the folded plate into mouth as far as possible and bite down to make an impression. *avoid biting through the plate
- 4. Use a wipe to clean the freshly bitten plate, throw away wipe when done
- 5. Place a sheet of the plastic film over the impression and use a permanent marker to recreate the pattern to match that of your bite mark
- 6. Use a ruler to make the measurements shown and record in the Table 1 along with any notes regarding unique characteristics you observe in the teeth



Check in with your teacher, submit your plate, and get a Bite Mark Analysis reading

Part 2: Plate Bite Impression Identification

- 1. Look through all the plates created in class today
- 2. Use your tracing of your print to try and find your plate
- 3. Check in with your teacher if you think you have the correct plate

Table 1: Plate Bite Impression

(Part 1, Step 6) Use a ruler to make the measurements needed to the nearest tenth of a centimeter and record your data in the table below along with any notes regarding unique characteristics you observe in the teeth.

| Jaw | Width | Depth | Unique Characteristics |
|----------|-------|-------|---------------------------|
| Maxilla | | | |
| Mandible | | | |

| Name: | | Per: 1 | Date: | | | |
|---------|--|--|----------------------------|--|--|--|
| Post la | ab Questions: Answer the fol | lowing in complete sentences | | | | |
| 1) | Describe the patterns that AL | L teeth have. | | | | |
| | | | | | | |
| | | | | | | |
| 2) | How would a rotated or missi | ng tooth appear in a bite mark? | How would a missing | | | |
| -/ | 2) How would a rotated or missing tooth appear in a bite mark? How would a tooth appear in an impression? | | | | | |
| | | | | | | |
| | | | | | | |
| 3) | What patterns did you look fo | r when trying to match up your | own bite impression? | | | |
| | | | | | | |
| | | | | | | |
| 4) | Draw a model of a tooth, and | table the crown, neck, root, der | ntin, enamel, and pulp. | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| 5) | Optional: Color code the inc | isors, canines, and molars with | 3 different colors. | | | |
| | | | | | | |
| | Permanent Teeth | Upper Teeth | Erupt | | | |
| | -515 | Central Incisor | 7-8 Years | | | |
| | COVO | Lateral Incisor | 8-9 Years | | | |
| | | Canine (Cuspid) First Premolar (First Bicuspid) | 11-12 Years 10-11 Years | | | |
| | (3) | Second Premolar (Second Bicuspid) | | | | |
| | (4) | First Molar | 6-7 Years | | | |
| | M M | Second Molar | 12-13 Years | | | |

THE "BITE MARK ANALYSIS READING" MUST BE
SUBMITTED WITH THE LAB (this paper) IN ORDER TO
RECEIVE FULL CREDIT!

Third Molar (Wisdom Tooth)

Third Molar (Wisdom Tooth)

Second Premolar (Second Bicuspid)

First Premolar (First Bicuspid)

Lower Teeth

Second Molar

Canine (Cuspid)

Lateral Incisor

Central Incisor

17-21 Years

17-21 Years

11-13 Years 6-7 Years

11-12 Years

10-12 Years

9-10 Years

7-8 Years 6-7 Years

Erupt